Thursday Lesson Plan

Essential Standards:

9.MS.1: Apply competent motor skills and movement patterns needed to perform a variety of physical activities

9.MC.2: Understands concepts, principles, strategies and tactics that apply to the learning and performance of movement

9.MS.2 Evaluate competent motor skills and movement patterns needed to perform a variety of physical activities

H.PR.4.1 Use behavioral strategies that are responsible and enhance respect of self and others and value activity

9.HF.3 Understand the importance of achieving and maintaining a health-enhancing level of physical fitness

**9.**MS.1.2: Apply fundamental motor skills and complex skills needed to participate successfully in at least three lifetime activities.

9.MS.1.4: Create movement combinations in rhythmic activities with an emphasis on keeping to the beat of the music.

- for students, who would prefer to do aerobics rather than team games

9.MC.2.1: Create plans for establishing and maintaining lifelong health enhancing behaviors based on concepts of health, fitness, and nutrition

9.PR.4.1: Implement leadership skills to promote responsibility in self and others

Objectives:

I will lead and participate in a cardiovascular workout

I will perform in team games understanding the rules and strategies of the game

Essential Statement: I understand and can perform the basic skills and strategies of group fitness and team sports

Vocabulary: team sports, athletic conditioning, pedometer

Equipment/Resources Needed: mats, music, various equipment for athletic conditioning such as cones, jump ropes, gliders etc., daily self-assessment, equipment for specific team sport, pedometer

**AGENDA for Large Class**

Warm-up: 10 min

* Report to squad for attendance
* Review expectations for day
* Student led dynamic warm up
  + Options:
    - Dynamic exercises up and down court
    - Knock out
    - 3 on 3 3pt game
  + Note: this is a time for comradely, fellowship, collaboration, healthy communication with eachother

Activating Strategy: 35 min

* Gliders, box jumps, stairs workout
  + Pedometer Challenge
* Basketball drills
  + 30 bounces off backboard
  + 3 on 2 , 2 on 1
  + 2 on 2 on 2
  + 3 man weave

Facilitated learning: 30 minutes

* Team Games

Closure/Summary:

* Static Stretching
* Student Self-assessment

Exit Ticket/ Learn Check:

* Daily self-assessment

Homework: Bring and dress in PE uniform daily

Resources: SPARK, PEAK, PE Central

**AGENDA for Small Class**

Warm-up: 10 min

* Report to squad for attendance
* Review expectations for day
* Student led dynamic warm up

Activating Strategy: 35 min

* Track, stairs, hill, bleachers, gliders, obstacle course
  + Pedometer Challenge

Facilitated learning: 20 minutes

* Yoga/Pilates

Closure/Summary:

* Health and Wellness mini lesson
  + Student generated lesson on current event

Exit Ticket/ Learn Check:

* Daily self-assessment, current event reflection (based on rubric)